# PS175    Manchester Elem/Middle School

## Assessment Summary:  All Students

### *GRADE 02*

## DEVELOPMENTAL READING ASSESSMENT

### *All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | 46 | 2% | 0% | 2% | 43% | 52% | 2% | 96% |

### *GRADE 04*

## ENGLISH/LANGUAGE ARTS

### *All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 64 | 0% | 2% | 33% | 59% | 6% | 2% | 66% |
| Reading Basic Understanding | 64 | 0% | 2% | 13% | 70% | 16% | 2% | 86% |
| Writing Conventions | 64 | 0% | 11% | 22% | 63% | 5% | 11% | 67% |
| Writing Effectiveness | 64 | 2% | 25% | 25% | 44% | 5% | 27% | 48% |

## MATHEMATICS

### *All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 64 | 0% | 14% | 34% | 47% | 5% | 14% | 52% |
| Math Problem Solving | 64 | 0% | 23% | 17% | 23% | 36% | 23% | 59% |
| Math Skills | 64 | 0% | 5% | 19% | 48% | 28% | 5% | 77% |

### *GRADE 05*

## VERMONT SCIENCE ASSESSMENT

### *All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 42 | 0% | 5% | 64% | 24% | 7% | 5% | 31% |

## PS175    Manchester Elem/Middle School

## Assessment Summary:  All Students

*GRADE 08*

### ENGLISH/LANGUAGE ARTS

*All Students*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 68 | 0% | 16% | 44% | 38% | 1% | 16% | 40% |
| Reading Basic Understanding | 68 | 0% | 7% | 24% | 69% | 0% | 7% | 69% |
| Writing Conventions | 68 | 3% | 9% | 19% | 66% | 3% | 12% | 69% |
| Writing Effectiveness | 68 | 0% | 3% | 24% | 71% | 3% | 3% | 74% |

### MATHEMATICS

*All Students*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 68 | 25% | 15% | 12% | 34% | 15% | 40% | 49% |
| Math Problem Solving | 68 | 26% | 16% | 9% | 40% | 9% | 43% | 49% |
| Math Skills | 68 | 1% | 10% | 22% | 18% | 49% | 12% | 66% |

# PS175    Manchester Elem/Middle School

## Assessment Summary:  Gender

### *GRADE 02*

## DEVELOPMENTAL READING ASSESSMENT

*Female*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | 21 | 5% | 0% | 5% | 33% | 57% | 5% | 90% |

*Male*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | 25 | 0% | 0% | 0% | 52% | 48% | 0% | 100% |

### *GRADE 04*

## ENGLISH/LANGUAGE ARTS

*Female*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 32 | 0% | 3% | 28% | 56% | 13% | 3% | 69% |
| Reading Basic Understanding | 32 | 0% | 3% | 6% | 72% | 19% | 3% | 91% |
| Writing Conventions | 32 | 0% | 9% | 19% | 66% | 6% | 9% | 72% |
| Writing Effectiveness | 32 | 0% | 22% | 22% | 47% | 9% | 22% | 56% |

*Male*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 32 | 0% | 0% | 38% | 63% | 0% | 0% | 63% |
| Reading Basic Understanding | 32 | 0% | 0% | 19% | 69% | 13% | 0% | 81% |
| Writing Conventions | 32 | 0% | 13% | 25% | 59% | 3% | 13% | 63% |
| Writing Effectiveness | 32 | 3% | 28% | 28% | 41% | 0% | 31% | 41% |

## MATHEMATICS

*Female*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 32 | 0% | 13% | 38% | 44% | 6% | 13% | 50% |
| Math Problem Solving | 32 | 0% | 16% | 19% | 25% | 41% | 16% | 66% |
| Math Skills | 32 | 0% | 6% | 25% | 41% | 28% | 6% | 69% |

*Male*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 32 | 0% | 16% | 31% | 50% | 3% | 16% | 53% |
| Math Problem Solving | 32 | 0% | 31% | 16% | 22% | 31% | 31% | 53% |
| Math Skills | 32 | 0% | 3% | 13% | 56% | 28% | 3% | 84% |

# PS175    Manchester Elem/Middle School

## Assessment Summary:  Gender

### GRADE 05

### VERMONT SCIENCE ASSESSMENT

*Female*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 22 | 0% | 9% | 55% | 27% | 9% | 9% | 36% |

*Male*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 20 | 0% | 0% | 75% | 20% | 5% | 0% | 25% |

### GRADE 08

### ENGLISH/LANGUAGE ARTS

*Female*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 41 | 0% | 10% | 44% | 44% | 2% | 10% | 46% |
| Reading Basic Understanding | 41 | 0% | 2% | 17% | 80% | 0% | 2% | 80% |
| Writing Conventions | 41 | 5% | 5% | 12% | 76% | 2% | 10% | 78% |
| Writing Effectiveness | 41 | 0% | 2% | 17% | 76% | 5% | 2% | 80% |

*Male*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 27 | 0% | 26% | 44% | 30% | 0% | 26% | 30% |
| Reading Basic Understanding | 27 | 0% | 15% | 33% | 52% | 0% | 15% | 52% |
| Writing Conventions | 27 | 0% | 15% | 30% | 52% | 4% | 15% | 56% |
| Writing Effectiveness | 27 | 0% | 4% | 33% | 63% | 0% | 4% | 63% |

### MATHEMATICS

*Female*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 41 | 22% | 15% | 15% | 27% | 22% | 37% | 49% |
| Math Problem Solving | 41 | 20% | 17% | 5% | 46% | 12% | 37% | 59% |
| Math Skills | 41 | 2% | 7% | 22% | 20% | 49% | 10% | 68% |

*Male*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 27 | 30% | 15% | 7% | 44% | 4% | 44% | 48% |
| Math Problem Solving | 27 | 37% | 15% | 15% | 30% | 4% | 52% | 33% |
| Math Skills | 27 | 0% | 15% | 22% | 15% | 48% | 15% | 63% |

## PS175    Manchester Elem/Middle School

Assessment Summary:  Race/Ethnicity

*GRADE 02*

### DEVELOPMENTAL READING ASSESSMENT

*Asian*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | * | * | * | * | * | * | * | * |

*White*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | * | 2% | 0% | 2% | 44% | 51% | 2% | 96% |

*Hispanic or Latino*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | * | * | * | * | * | * | * | * |

# PS175    Manchester Elem/Middle School

## Assessment Summary: Race/Ethnicity

### *GRADE 04*

## ENGLISH/LANGUAGE ARTS

### *African American*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

### *White*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | 0% | 2% | 33% | 59% | 6% | 2% | 66% |
| Reading Basic Understanding | * | 0% | 2% | 13% | 70% | 16% | 2% | 86% |
| Writing Conventions | * | 0% | 11% | 22% | 63% | 5% | 11% | 67% |
| Writing Effectiveness | * | 2% | 25% | 25% | 44% | 5% | 27% | 48% |

### *Hispanic or Latino*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

## MATHEMATICS

### *African American*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

### *White*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | 0% | 14% | 34% | 47% | 5% | 14% | 52% |
| Math Problem Solving | * | 0% | 23% | 17% | 23% | 36% | 23% | 59% |
| Math Skills | * | 0% | 5% | 19% | 48% | 28% | 5% | 77% |

### *Hispanic or Latino*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

## PS175    Manchester Elem/Middle School

Assessment Summary:  Race/Ethnicity

*GRADE 05*

### VERMONT SCIENCE ASSESSMENT

*Asian*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | * | * | * | * | * | * | * |

*White*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | 0% | 5% | 63% | 24% | 7% | 5% | 32% |

*Hispanic or Latino*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | * | * | * | * | * | * | * |

*GRADE 08*

### ENGLISH/LANGUAGE ARTS

*White*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | 0% | 16% | 44% | 38% | 1% | 16% | 40% |
| Reading Basic Understanding | * | 0% | 7% | 24% | 69% | 0% | 7% | 69% |
| Writing Conventions | * | 3% | 9% | 19% | 66% | 3% | 12% | 69% |
| Writing Effectiveness | * | 0% | 3% | 24% | 71% | 3% | 3% | 74% |

*Hispanic or Latino*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

### MATHEMATICS

*White*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | 25% | 15% | 12% | 34% | 15% | 40% | 49% |
| Math Problem Solving | * | 26% | 16% | 9% | 40% | 9% | 43% | 49% |
| Math Skills | * | 1% | 10% | 22% | 18% | 49% | 12% | 66% |

*Hispanic or Latino*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

# PS175     Manchester Elem/Middle School

## Assessment Summary:  Disability

### GRADE 02

## DEVELOPMENTAL READING ASSESSMENT

*Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | * | 0% | 0% | 2% | 45% | 52% | 0% | 98% |

*Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | * | * | * | * | * | * | * | * |

### GRADE 04

## ENGLISH/LANGUAGE ARTS

*Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | 0% | 0% | 31% | 63% | 7% | 0% | 69% |
| Reading Basic Understanding | * | 0% | 2% | 7% | 75% | 17% | 2% | 92% |
| Writing Conventions | * | 0% | 7% | 20% | 68% | 5% | 7% | 73% |
| Writing Effectiveness | * | 0% | 22% | 27% | 46% | 5% | 22% | 51% |

*Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

## MATHEMATICS

*Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | 0% | 8% | 36% | 51% | 5% | 8% | 56% |
| Math Problem Solving | * | 0% | 17% | 19% | 25% | 39% | 17% | 64% |
| Math Skills | * | 0% | 2% | 17% | 51% | 31% | 2% | 81% |

*Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

# PS175     Manchester Elem/Middle School

## Assessment Summary: Disability

### GRADE 05

## VERMONT SCIENCE ASSESSMENT

### Non Special Needs Students

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | 0% | 5% | 63% | 24% | 7% | 5% | 32% |

### Special Needs Students

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | * | * | * | * | * | * | * |

### GRADE 08

## ENGLISH/LANGUAGE ARTS

### Non Special Needs Students

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 55 | 0% | 5% | 47% | 45% | 2% | 5% | 47% |
| Reading Basic Understanding | 55 | 0% | 2% | 18% | 80% | 0% | 2% | 80% |
| Writing Conventions | 55 | 0% | 0% | 16% | 80% | 4% | 0% | 84% |
| Writing Effectiveness | 55 | 0% | 0% | 11% | 85% | 4% | 0% | 89% |

### Special Needs Students

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 13 | 0% | 62% | 31% | 8% | 0% | 62% | 8% |
| Reading Basic Understanding | 13 | 0% | 31% | 46% | 23% | 0% | 31% | 23% |
| Writing Conventions | 13 | 15% | 46% | 31% | 8% | 0% | 62% | 8% |
| Writing Effectiveness | 13 | 0% | 15% | 77% | 8% | 0% | 15% | 8% |

## MATHEMATICS

### Non Special Needs Students

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 55 | 13% | 15% | 13% | 42% | 18% | 27% | 60% |
| Math Problem Solving | 55 | 13% | 16% | 11% | 49% | 11% | 29% | 60% |
| Math Skills | 55 | 2% | 4% | 15% | 20% | 60% | 5% | 80% |

### Special Needs Students

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 13 | 77% | 15% | 8% | 0% | 0% | 92% | 0% |
| Math Problem Solving | 13 | 85% | 15% | 0% | 0% | 0% | 100% | 0% |
| Math Skills | 13 | 0% | 38% | 54% | 8% | 0% | 38% | 8% |

# PS175    Manchester Elem/Middle School

## Assessment Summary: Free/Reduced Lunch/Milk

### *GRADE 02*

## DEVELOPMENTAL READING ASSESSMENT

*Not Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | * | 3% | 0% | 0% | 39% | 58% | 3% | 97% |

*Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | * | * | * | * | * | * | * | * |

### *GRADE 04*

## ENGLISH/LANGUAGE ARTS

*Not Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | 0% | 0% | 32% | 61% | 7% | 0% | 68% |
| Reading Basic Understanding | * | 0% | 0% | 11% | 71% | 18% | 0% | 89% |
| Writing Conventions | * | 0% | 9% | 20% | 66% | 5% | 9% | 71% |
| Writing Effectiveness | * | 2% | 21% | 21% | 50% | 5% | 23% | 55% |

*Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

## MATHEMATICS

*Not Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | 0% | 9% | 36% | 52% | 4% | 9% | 55% |
| Math Problem Solving | * | 0% | 21% | 16% | 23% | 39% | 21% | 63% |
| Math Skills | * | 0% | 0% | 20% | 52% | 29% | 0% | 80% |

*Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

# PS175    Manchester Elem/Middle School

## Assessment Summary: Free/Reduced Lunch/Milk

### GRADE 05

### VERMONT SCIENCE ASSESSMENT

*Not Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | 0% | 3% | 64% | 24% | 9% | 3% | 33% |

*Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | * | * | * | * | * | * | * |

### GRADE 08

### ENGLISH/LANGUAGE ARTS

*Not Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 50 | 0% | 8% | 46% | 44% | 2% | 8% | 46% |
| Reading Basic Understanding | 50 | 0% | 6% | 22% | 72% | 0% | 6% | 72% |
| Writing Conventions | 50 | 0% | 6% | 18% | 72% | 4% | 6% | 76% |
| Writing Effectiveness | 50 | 0% | 4% | 10% | 82% | 4% | 4% | 86% |

*Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 18 | 0% | 39% | 39% | 22% | 0% | 39% | 22% |
| Reading Basic Understanding | 18 | 0% | 11% | 28% | 61% | 0% | 11% | 61% |
| Writing Conventions | 18 | 11% | 17% | 22% | 50% | 0% | 28% | 50% |
| Writing Effectiveness | 18 | 0% | 0% | 61% | 39% | 0% | 0% | 39% |

### MATHEMATICS

*Not Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 50 | 20% | 12% | 8% | 40% | 20% | 32% | 60% |
| Math Problem Solving | 50 | 20% | 14% | 8% | 46% | 12% | 34% | 58% |
| Math Skills | 50 | 2% | 6% | 16% | 18% | 58% | 8% | 76% |

*Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 18 | 39% | 22% | 22% | 17% | 0% | 61% | 17% |
| Math Problem Solving | 18 | 44% | 22% | 11% | 22% | 0% | 67% | 22% |
| Math Skills | 18 | 0% | 22% | 39% | 17% | 22% | 22% | 39% |

# PS175　Manchester Elem/Middle School

## Assessment Summary:　English Language Learners

### *GRADE 02*

## DEVELOPMENTAL READING ASSESSMENT

### *Not English Language Learners*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | * | 0% | 0% | 2% | 45% | 52% | 0% | 98% |

### *English Language Learners*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | * | * | * | * | * | * | * | * |

### *GRADE 04*

## ENGLISH/LANGUAGE ARTS

### *Not English Language Learners*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | 0% | 2% | 33% | 59% | 6% | 2% | 65% |
| Reading Basic Understanding | * | 0% | 2% | 13% | 70% | 16% | 2% | 86% |
| Writing Conventions | * | 0% | 11% | 22% | 62% | 5% | 11% | 67% |
| Writing Effectiveness | * | 2% | 25% | 25% | 43% | 5% | 27% | 48% |

### *English Language Learners*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

## MATHEMATICS

### *Not English Language Learners*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | 0% | 14% | 35% | 46% | 5% | 14% | 51% |
| Math Problem Solving | * | 0% | 24% | 17% | 22% | 37% | 24% | 59% |
| Math Skills | * | 0% | 5% | 17% | 49% | 29% | 5% | 78% |

### *English Language Learners*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

# PS175    Manchester Elem/Middle School

## Assessment Summary:  English Language Learners

*GRADE 05*

### VERMONT SCIENCE ASSESSMENT

*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | 0% | 3% | 63% | 26% | 8% | 3% | 34% |

*English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | * | * | * | * | * | * | * |

*GRADE 08*

### ENGLISH/LANGUAGE ARTS

*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | 0% | 16% | 43% | 39% | 1% | 16% | 40% |
| Reading Basic Understanding | * | 0% | 7% | 24% | 69% | 0% | 7% | 69% |
| Writing Conventions | * | 3% | 9% | 19% | 66% | 3% | 12% | 69% |
| Writing Effectiveness | * | 0% | 3% | 24% | 70% | 3% | 3% | 73% |

*English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

### MATHEMATICS

*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | 25% | 13% | 12% | 34% | 15% | 39% | 49% |
| Math Problem Solving | * | 27% | 15% | 9% | 40% | 9% | 42% | 49% |
| Math Skills | * | 1% | 10% | 22% | 18% | 48% | 12% | 66% |

*English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |